

TEXAS EDUCATION AGENCY
2016-17 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
 (all students in the accountability subset)

District Name: BIG SANDY ISD
 District ID: 187901
 County Name: POLK

Total Students: 528

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	73%	85%	*	*	86%	86%	*	-	*	*	68%	-
	2016	73%	75%	76%	-	*	85%	60%	-	-	-	63%	63%	-
Mathematics	2017	78%	79%	68%	*	*	79%	*	*	-	*	*	42%	-
	2016	75%	77%	55%	-	*	55%	50%	-	-	-	*	47%	-
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	71%	71%	*	*	68%	80%	-	-	*	*	71%	-
	2016	75%	77%	68%	-	*	67%	71%	-	-	*	*	56%	-
Mathematics	2017	76%	76%	71%	*	*	72%	60%	-	-	*	63%	67%	-
	2016	73%	76%	50%	-	*	53%	*	-	-	*	*	33%	-
Writing	2017	65%	63%	66%	*	*	52%	90%	-	-	*	*	67%	-
	2016	69%	70%	43%	-	*	47%	*	-	-	*	*	33%	-
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	82%	74%	-	*	81%	71%	-	-	*	*	65%	-
	2016	81%	82%	84%	-	*	86%	*	-	-	-	*	76%	-
Mathematics	2017	87%	87%	77%	-	83%	81%	71%	-	-	*	*	71%	-
	2016	86%	86%	65%	-	*	64%	*	-	-	-	*	59%	-
Science	2017	74%	76%	57%	-	*	60%	*	-	-	*	*	44%	-
	2016	74%	76%	81%	-	*	82%	*	-	-	-	*	76%	-
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	71%	79%	-	*	83%	*	-	-	-	*	67%	-
	2016	69%	71%	60%	-	*	72%	*	-	-	-	*	50%	-
Mathematics	2017	76%	79%	59%	-	*	67%	*	-	-	-	*	43%	-
	2016	72%	74%	60%	-	*	68%	*	-	-	-	*	44%	-
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	73%	76%	-	*	79%	67%	-	-	-	*	78%	-
	2016	71%	73%	65%	-	*	68%	73%	*	-	*	*	58%	-
Mathematics	2017	70%	69%	44%	-	*	50%	*	-	-	-	*	33%	-
	2016	69%	69%	65%	-	*	76%	45%	*	-	*	*	50%	-
Writing	2017	70%	70%	74%	-	*	79%	56%	-	-	-	*	72%	-
	2016	69%	71%	67%	-	*	64%	82%	*	-	*	*	63%	-
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	86%	79%	-	*	82%	82%	*	-	*	*	76%	-

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	2016	87%	88%	87%	-	*	84%	88%	-	-	*	*	85%	-
Mathematics	2017	85%	86%	71%	-	*	68%	91%	*	-	*	*	64%	-
	2016	82%	83%	74%	-	*	74%	75%	-	-	*	*	69%	-
Science	2017	76%	78%	70%	-	*	75%	60%	*	-	*	*	58%	-
	2016	75%	76%	84%	-	*	84%	75%	-	-	*	*	92%	-
Social Studies	2017	63%	65%	52%	-	*	56%	60%	*	-	*	*	46%	-
	2016	63%	64%	48%	-	*	47%	*	-	-	*	*	54%	-
STAAR Percent at Approaches Grade Level or Above														
End of Course														
English I	2017	64%	64%	62%	-	*	65%	50%	-	-	*	*	62%	-
	2016	65%	65%	38%	-	*	43%	*	-	-	*	*	30%	-
English II	2017	66%	66%	64%	-	*	73%	*	-	-	*	*	76%	-
	2016	67%	69%	54%	-	*	56%	*	-	-	*	*	60%	-
Algebra I	2017	83%	82%	90%	-	*	87%	100%	-	-	*	*	88%	-
	2016	78%	77%	73%	-	*	76%	*	-	-	*	*	69%	-
Biology	2017	86%	87%	82%	-	*	83%	*	-	-	*	*	80%	-
	2016	87%	88%	86%	-	-	85%	83%	-	-	*	*	100%	-
U.S. History	2017	91%	92%	74%	-	*	78%	60%	-	-	*	*	81%	-
	2016	91%	90%	71%	-	*	69%	70%	-	-	*	*	80%	-
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	76%	70%	100%	59%	73%	65%	88%	-	64%	45%	64%	-
	2016	75%	76%	66%	-	62%	68%	59%	*	-	66%	39%	60%	-
Reading	2017	72%	73%	73%	*	61%	76%	65%	*	-	70%	42%	70%	-
	2016	73%	74%	64%	-	64%	67%	57%	*	-	54%	37%	58%	-
Mathematics	2017	79%	80%	69%	*	62%	71%	66%	*	-	*	55%	58%	-
	2016	76%	77%	64%	-	57%	68%	54%	*	-	67%	41%	52%	-
Writing	2017	67%	66%	69%	*	*	65%	74%	-	-	*	50%	69%	-
	2016	69%	70%	58%	-	*	58%	67%	*	-	*	*	50%	-
Science	2017	79%	80%	70%	-	57%	75%	61%	*	-	*	*	60%	-
	2016	79%	80%	84%	-	83%	84%	79%	-	-	*	*	88%	-
Social Studies	2017	77%	79%	64%	-	*	69%	60%	*	-	*	*	62%	-
	2016	77%	77%	64%	-	*	63%	56%	-	-	83%	*	70%	-
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	50%	35%	*	23%	38%	25%	*	-	*	21%	30%	-
	2016	45%	47%	27%	-	29%	28%	22%	*	-	*	*	23%	-

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Reading	2017	48%	50%	45%	*	38%	49%	33%	*	-	*	27%	34%	-
	2016	46%	48%	36%	-	33%	39%	26%	*	-	*	*	28%	-
Mathematics	2017	48%	50%	33%	*	23%	37%	24%	*	-	*	22%	26%	-
	2016	43%	45%	20%	-	*	23%	13%	*	-	*	*	15%	-
Writing	2017	38%	37%	28%	*	*	24%	37%	-	-	*	42%	33%	-
	2016	41%	42%	31%	-	*	28%	39%	*	-	*	*	29%	-
Science	2017	52%	55%	35%	-	*	43%	*	*	-	*	*	27%	-
	2016	47%	50%	46%	-	*	48%	39%	-	-	*	*	44%	-
Social Studies	2017	51%	54%	29%	-	*	36%	*	*	-	*	*	22%	-
	2016	47%	50%	25%	-	*	27%	*	-	-	*	*	19%	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	22%	12%	*	17%	12%	7%	63%	-	*	12%	8%	-
	2016	18%	20%	10%	-	11%	12%	7%	*	-	*	12%	8%	-
Reading	2017	19%	20%	17%	*	25%	19%	8%	*	-	*	*	11%	-
	2016	17%	19%	16%	-	*	16%	13%	*	-	*	17%	11%	-
Mathematics	2017	23%	25%	12%	*	23%	12%	*	*	-	*	15%	7%	-
	2016	19%	21%	6%	-	*	8%	*	*	-	*	*	6%	-
Writing	2017	12%	11%	8%	*	*	*	*	-	-	*	*	*	-
	2016	15%	15%	10%	-	*	13%	*	*	-	*	*	*	-
Science	2017	19%	22%	*	-	*	*	*	*	-	*	*	*	-
	2016	16%	19%	11%	-	*	13%	*	-	-	*	*	*	-
Social Studies	2017	27%	31%	6%	-	*	7%	*	*	-	*	*	*	-
	2016	22%	25%	6%	-	*	*	*	-	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	61%	63%	*	65%	62%	66%	*	-	*	70%	61%	-
	2016	62%	61%	56%	-	47%	60%	47%	*	-	*	*	51%	-
Reading	2017	59%	59%	68%	*	*	72%	*	*	-	*	*	67%	-
	2016	60%	60%	60%	-	*	61%	51%	*	-	*	*	59%	-
Mathematics	2017	64%	64%	57%	*	*	52%	69%	*	-	*	67%	55%	-
	2016	63%	62%	52%	-	*	58%	*	*	-	*	*	44%	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	19%	16%	*	16%	16%	14%	*	-	*	24%	16%	-
	2016	17%	16%	11%	-	15%	11%	10%	*	-	*	*	9%	-

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Reading	2017	17%	17%	16%	*	*	19%	*	*	-	*	*	17%	-
	2016	16%	15%	16%	-	*	16%	13%	*	-	*	*	12%	-
Mathematics	2017	20%	20%	16%	*	*	14%	16%	*	-	*	33%	14%	-
	2016	17%	16%	6%	-	*	6%	*	*	-	*	*	6%	-
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	33%	40%	-	*	37%	47%	-	-	*	*	43%	-
	2016	35%	35%	38%	-	*	36%	42%	-	-	*	*	31%	-
Mathematics	2017	43%	42%	35%	-	*	33%	36%	-	-	*	43%	29%	-

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Student Success Initiative	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	72%	61%	-	*	69%	71%	-	-	*	*	47%	-
Students Requiring Accelerated Instruction													
2017	28%	28%	39%	-	*	31%	*	-	-	*	*	53%	-
STAAR Cumulative Met Standard													
2017	81%	81%	74%	-	*	81%	71%	-	-	*	*	65%	-
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	82%	71%	-	83%	75%	*	-	-	*	*	59%	-
Students Requiring Accelerated Instruction													
2017	19%	18%	29%	-	*	*	*	-	-	*	*	41%	-
STAAR Cumulative Met Standard													
2017	87%	87%	77%	-	83%	81%	71%	-	-	*	*	71%	-
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	77%	73%	-	*	79%	73%	*	-	*	*	64%	-
Students Requiring Accelerated Instruction													
2017	24%	23%	27%	-	*	21%	*	*	-	*	*	36%	-
STAAR Cumulative Met Standard													
2017	85%	85%	79%	-	*	82%	82%	*	-	*	*	76%	-
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	77%	63%	-	*	68%	64%	*	-	*	*	52%	-
Students Requiring Accelerated Instruction													
2017	25%	23%	38%	-	71%	32%	*	*	-	*	83%	48%	-

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STAAR Cumulative Met Standard													
2017	85%	86%	71%	-	*	68%	91%	*	-	*	*	64%	-

^A Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one group is masked, then the second smallest group is masked (regardless of size).

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

⁰ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.